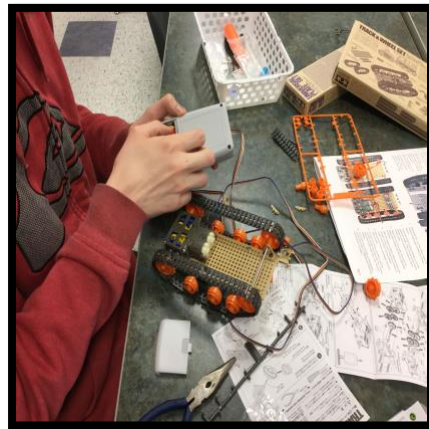


2019-2020 Highlights

- 29 graduates.
- 8 classroom teachers and 10 Support Staff.
- Subsidized Lunch and Free Breakfast Program.
- Community Based Physical Education Program.
- The Infant Lab continued to provide support to new parents.
- Continuation of the student advisor program designed to create a supportive learning community and ease the transition to a new school.
- The MTS Mentorship Program matched students with an MTS employee who supported students in exploring a wide range of post-graduate possibilities.
- Students were given an opportunity to participate in a “robot building” activity which highlighted not only their individual skills but also their ability to work collaboratively.
- Students planned, organized and facilitated Argyle’s Open House activities – This had to be moved to a Virtual Tour of Argyle due to Covid-19 and class closures.
- Students participated in a number of school-based activities to enhance classroom and distance learning. Opportunities including WE Day activities, Young Men’s support Groups, University and College presentations, the Royal Bank of Canada and the Assiniboine Credit Union internship programs, blood drives and community volunteer opportunities.
- Extra-curricular activities including, intramurals, Y-Not program, Youth in Philanthropy, Guitar Club, cultural teachings and ceremonies and traditional healing circles.
- Career café provided an opportunity for students to learn from industry professionals.
- Focus on sustainable development through the continued development of the outdoor classroom.
- Six Family Nights connecting students, parents and community in “make and take” sessions. One evening included a Career and Opportunities Fair, exposing not only our students, but also our families to careers, resources, supports and opportunities in our community.
- Grandparent lunches allowed the school to connect with families, and the families to connect with the school and with each other.
- Fruit was available to students in the school, supporting daily nutrition.
- The Youth in Philanthropy program had students supporting a number of organizations in Winnipeg. The *Backpack Project* for teens, that the students collaborated on with Snowflake Place, was a powerful learning journey in helping their community.
- Students engaged with Winnipeg Humane Society rescue animals on site and in the school.
- Cultural experiences were infused into daily routines at Argyle throughout the year. Students at Argyle also experienced culture through the Indigenous Youth Leadership Program (IYLP).
- Argyle students and staff walked with the Bear Clan and Mama Bear Clan this past school year. A number of students have since continued to volunteer with the groups.
- Many staff helped students find first-time work with different employers.
- Vision to Reality Gathering – for potential grads and parent/guardians.
- Students attended Land-Based Learning Gathering.
- Experimental Lakes for 2 weeks in Ontario – 2 Argyle students were chosen to attend.
- Students created a video that won tickets to see Bill Nye Science Guy.
- Living Life to the Fullest Groups with CMHA
- Students participate in Everybody has the Right.
- Argyle students were able to go to Michelle Obama’s presentation at the MTS Centre.
- Students participated in the Point Douglas Community Run.
- Drum Making and learning ceremonial/ honour songs with Knowledge Keepers.
- Beading Club – beaded poppies for Indigenous Veterans Day
- Students participate in the Rec n’ Read Program – mentoring David Livingstone students giving leadership opportunities for Argyle students.
-



Argyle Alternative High School

Community Report

2019-2020

30 Argyle Street, Winnipeg, MB, R3B 0H4
 Phone: 204-942-4326 | Fax: 204-943-1759 | Email: argyle@wsd1.org

Mission Statement

Argyle staff and students are committed to building a community of learners who strive to create collaborative relationships, shared responsibility and mutual respect.



About our school:

Argyle Alternative High School is a grade 10-12 school of choice that attracts students from within the Winnipeg School Division and beyond. The school strives to create a collaborative learning environment that is built on mutual respect and responsibility between students and staff. Students who attend Argyle are drawn to and thrive in a more flexible and personalized learning environment. The school provides all the academic courses required to obtain a province of Manitoba high school diploma (Senior Years English and Mature Student). There are frequent intake dates throughout the school year, a flexible timetable and our continuous progress model of program delivery offer shorter or longer blocks of time, where necessary, for student learning. The staff at Argyle is committed to making a difference in the lives of our students by providing a curriculum that is inquiry driven, action oriented, and socially focused. The learning opportunities and supports we provide help students develop as independent learners, exposing them to skills that will support a successful transition to work and post-secondary education.

For even more information, please visit our website:
<https://www.winnipegssd.ca/schools/Argyle>





Argyle Priorities for 2019-2020

1) To provide a comprehensive education by strengthening learning outcomes, instructional and assessment strategies for all students.

- Argyle follows a continuous progress model for instruction delivery. Students study course curriculum at an appropriate yet challenging rate of speed. Teachers identify student strengths, assess challenges and determine the next steps in learning.
- Students learn and progress at a rate consistent with their ability, prior knowledge, interest, need and motivational patterns.
- Coursework is chunked into 6 Blocks throughout the year to allow students to focus on smaller groups of essential outcomes over shorter periods of time (approx. six weeks, as compared to a semester (1/2 year), or year).
- School wide integration of video production and digital media motivates and enriches classroom learning. Student productions can be viewed at: www.youtube.com/user/argylealternative

2) Address the barriers to learning and improve supports for all students.

- SERT/Resource teacher to support student learning and support teachers to address academic barriers and gaps so that all students are successful.
- Through the school wide implementation of restorative practices, students were taught specific skills that emphasize communication and conflict resolution. Restorative practice is about building, maintaining and repairing relationships, and creating a safe, inclusive community of learners.
- Argyle support staff continued to offer a number of student support groups focussing on personal issues facing young men and women. In addition, students were provided opportunities to participate in cultural programming and traditional teachings to promote self-awareness and healing.
- School based initiatives and early intervention strategies for 2019/20 included breakfast program, subsidized lunch program, subsidized transportation, flexible timetabling options, Infant Lab and student driven extra-curricular opportunities.
- Each student is assigned an “Advisor” who monitors attendance, communicates concerns and identifies action strategies.

3) Communicate and collaborate with community organizations to provide learning and employment opportunities for students.

- Students participated in the Bell-MTS Mentorship program. The program pairs employees and students who engage in a variety of social and career related activities. The goal is to provide students an understanding of career opportunities available post-high school.
- Students participated in the RBC and Assiniboine credit union internship programs.
- The Youth in Philanthropy program invited Aboriginal Youth Opportunities, Winnipeg Harvest and Resource Assistant for Youth to attend our school for interviews and to perform school wide presentations as to what resources they have to offer.

Division Priorities for 2016-2020

1. Students:

To provide robust and comprehensive education, equitable access, diverse opportunity, and a supportive learning environment for all students to help them prepare for their journey with values of learning and social justice, and to be responsible community members.

2. Learning Outcomes:

To further improve school attendance, achievements and graduation rates through the exploration of additional programs and strategies.

3. Addressing Barriers to Learning:

To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.

4. Communications and Partnerships with Community:

To further develop communications and partnerships with the communities we serve, parents, families, government, businesses, health and social service agencies, Indigenous education, other community organizations, and our valued volunteers.

5. Sustainability:

To strengthen and enhance sustainable development initiatives that address environmental, social, and economic issues.

Parent and Community Involvement

“Friends and Family of Argyle”

- Once a month, Argyle offers students and family members (parents, grandparents, siblings and all other significant others) an opportunity to gather at the school for an evening of food, fun and sharing. The evening begins with a community meal (planned and prepared by students and staff) followed by an interactive “make and take” activity. This forum provides all members of the Argyle community a chance to meet each other, share ideas and provide feedback on topics related to school and division goals, policies and plans.
- Information for each evening is posted on our website and emailed to parents.



The Argyle Newsletter

For those parents who may not have access to our website or email service, Argyle produces a newsletter (every month) intended to:

- Connect parents with classroom activities and provide information on new and ongoing school initiatives.
- Inform parents of school and division activities, announcements, events, meetings and volunteer opportunities.
- Keep parents informed of any updates or changes to provincial guidelines or curricula.

School Activities:

- During the school year, students engaged with a Winnipeg sound artist to create an audio representation of their experience with the 7 Sacred Teachings.

OUR COURSES	HOW IS ARGYLE UNIQUE FROM OTHER HIGH SCHOOLS?
Science Environmental Science Biology Chemistry Interdisciplinary Science Current Science Topics Essentials Math Applied Math Transactional English Comprehensive English Geography History Global Issues Indigenous Cinema Experience Psychology Sociology Career Development Video Production Community Based Phys Ed	Infant Lab We have an on-site Infant Lab to support students with small children and allow them to balance their time with their family and their studies. We support children 2 months old, up to two years old. Preparation for Work Argyle has a Work Experience Coordinator and career tutors to help students transition the gap between school and work. We encourage students to start thinking about career planning early on, with support offered in resume building, job-searching skills, guest speakers, networking, volunteer placements and much more. Support Through the Tough Stuff Argyle is ready to support students. We have an on-site Psychologist, and a Drug and Alcohol Counsellor that work closely with our High School Guidance team. Meal Programs Argyle offers free breakfast for students from 8:30-9:30 a.m. daily. We have a subsidized lunch program, and often have healthy snacks available throughout the day for students who are in need.
PROGRAMS AND INITIATIVES	
Integrated Digital Media Career Cafe Peer Therapy Mosaic Club Continuum Program Gardening	Youth in Philanthropy Women's Group Guitar Club Movies at Lunch Intramural Sports GSA
	Grandparents' Lunch Inclusion of Indigenous Perspectives Healing Through Horsemanology Work Experience Opportunities Family Night (includes free babysitting, a craft and meal)

Our vision is a school community where all staff and students:

- ✓ Work to create a professional and supportive learning environment that supports the intellectual, emotional, and physical development of all members.
- ✓ Are present, active, and respectful participants in all individual, group and whole school learning opportunities.
- ✓ Can articulate and demonstrate an understanding of the learning targets and outcomes that accompany every learning experience.
- ✓ Strive for personal excellence and academic growth while learning to make good life choices and set personal goals for success.
- ✓ Recognize that it's our actions more than our words that demonstrate our mutual commitment, responsibility and accountability.
- ✓ Create a community that acknowledges personal history, celebrates individuality and responds to student voice.
- ✓ Resolve conflict through collaboration and dialogue.